

Year 4

Autumn Term 2



Vocabulary

Roman, invader, roads, building, wall, settlement, coins and sanitation.

Electricity, flow, electrons, conductors, insulators, voltage, battery, circuit and cell.

Multiplication, subtraction, addition, division, addition, estimation and measure.

Formal, informal, paragraphs, letters, structure, commas and apostrophes, persuasive vocabulary and word classes.

English

Over the coming term we will be writing letters and learning the difference between formal and informal letters. Later in the term we will be looking at persuasive writing.

We will also be studying grammar, spelling and punctuation including word classes, clauses and adverbial phrases.

Our focus on reading will continue and we will look to build life long readers with solid comprehension skills.

Maths

We will continue to work on addition and subtraction. We will also be focusing on multiplication and division. Additionally we will be considering measure.

We will continue to focus on the children's recall of their multiplication tables.

All right, but apart from the sanitation, medicine, education, wine, public order, irrigation, roads, the fresh water system, and public health, what have the Romans ever done for us?

History/ Geography

We will continue to look at the Romans in Britain, but we will now focus on the legacy they left us. The children will learn about the main improvements and innovations that the Romans gave us

Science

Our Year 4 scientists will be studying electricity. They will learn about how electricity flows through conductors and is contained by insulators. We will also investigate the function of a switch and battery and look at circuit diagrams.

Art/DT

In Art and DT we are going to make Christmas stockings. We will also be preparing and cooking Roman bread.

Music

We will looking at the music of Abba. Mama mia.

RE

We will be finding out about Hinduism.

PSHE

Our Jigsaw piece this term is 'Celebrating Difference'

PE

This term Year 4 will be looking at movement and dance